AUTOBIOGRAPHY

OF

FLORENCE NIGHTINGALE

CHICAGO 1974
I was born on 23rd July, 1887, the eldest of a family of 6, 3 boys followed by 3 girls, born to my parents, Dr. and Mrs. Hector Leak. I was educated by private tutors until I went to Berkhamsted school in 1900. I had an extremely good maths teacher for the first four years, but for the last two the teacher was a complete dud, and I did as I liked. He never told me he was a Caius man, but we met at one of the Caius Annual Gatherings. He then said I was the first Honours pupil he had had and I taught him a lot. He went on to say "Do you remember the occasion when I bad worked out a problem covering a sheet of foolscap and you said "Can't you do it this way sir?" and worked it out in three lines." He said he became a much better teacher later on. I obtained 1 of the 2 major scholarships at Caius College, Cambridge, in December 1905 and was awarded the School Leaving Exhibition the following summer. With these totalling £140 living frugally, I only had to call on my parents for exam fees. My B.A. Hood belonged to my uncle. In my second year, I was 9th Wrangler, having had a brilliant coach, who was the only one who expected me to do so well. My greatest friend, J.W. Hankin, who got a minor scholarship, was equal 12th Wrangler in the same Tripos. In my third year I studied science, and got a 2nd class in the Natural Sciences Tripos. I studied law and geography in my fourth year, it being necessary at that time to take papers on a wide range of subjects at the entrance exam for the administrative Grade in the Civil Service. After the summer term, I had a 7 weeks course at a crammers in London, which was a great mistake - I should have done far better to go to the sea by myself and study alone. I was offered a post in the Office of Works at £150 a year, which I turned down in January 1911, hoping that there might be a £200 post offered before the end of February, after which date vacancies were left for the next exam. Fortunately one turned up in the Board of Trade and I was assigned to the Marine Department. Incidentally the post I declined was taken by
I was a member of the Council of the Royal Statistical Society from 1990 to 1993, and held a position of President of the Society in 1992. My work on this subject is reported in detail in the article referred to in the introduction. I was also a member of the Council of the Royal Statistical Society in 1991.

In 1992, I was elected a Fellow of the Royal Society, and in 1993, I was awarded the degree of Doctor of Science of the University of London.

In 1994, I was elected a Fellow of the Royal Statistical Society.

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In 2022, I was awarded the degree of Doctor of Science of the University of London.
After I got back I re-read a little bit more of the difference between the first class and the second course. I realized what I missed in the first class.

We were very much impressed by the fact that in first class we were dealing with very complex and abstract ideas.

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I was so excited about the seminar that I couldn't wait to get started. I was so eager to learn more about the subject.

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We spent the entire day discussing the seminar and trying to come up with some new ideas.

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I was so proud of how far we had come in just a few weeks. We had learned so much and I was excited to see what we could accomplish in the future.

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I was so eager to get started on the seminar that I couldn't wait to see what we would learn next.

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The first year of teaching can be challenging. It is important to be patient and understanding with the students. It is crucial to establish a positive classroom environment. I encourage students to participate and ask questions. In addition, I make sure to provide opportunities for hands-on learning and collaborative work. The goal is to create a comfortable and supportive learning space.

One challenge is managing the different learning styles and needs of each student. I try to adapt my teaching methods to accommodate individual needs. I also work with the school administration to ensure that all students have access to the resources they need.

In my second year of teaching, I plan to focus on improving my lesson planning and delivery. I will seek feedback from colleagues and students to identify areas for improvement. I am looking forward to a new academic year and the opportunity to continue growing as an educator.
I had a position at the hospital in London, and I was able to make a name for myself. I was working in the hospital's laboratory, and I was able to contribute to some important research projects. I was particularly interested in the field of genetics, and I was able to make some significant contributions to the understanding of hereditary diseases.

In my free time, I enjoyed reading and exploring new ideas. I was a voracious reader, and I was always looking for new perspectives. I was particularly interested in philosophy and science fiction, and I devoured everything I could get my hands on.

One day, I was working on a project that was going to be presented at a conference. I was nervous, but I was also excited to share my work with my peers. I spent hours working on the presentation, and I was determined to make it the best it could be.

Finally, the day of the conference arrived, and I was both nervous and excited. I presented my work, and I was pleased with the reaction. My colleagues were impressed, and they asked me a lot of questions. I was proud of my work, and I felt that I had made a valuable contribution to the field.

After the conference, I went out to eat with some of my colleagues. We talked about our work, and we shared stories about our lives. It was a great evening, and I felt that I had made some new friends.

Overall, I was proud of the work that I had done, and I was excited about the challenges that lay ahead. I knew that I had a bright future ahead of me, and I was eager to see what the future held.
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France's revolution started with a quest for liberty, equality, and brotherhood. The revolution was a response to the unfair and oppressive rule of the monarchy. The revolutionaries fought for their rights and freedoms, leading to significant changes in French society. The revolution ended with the rise of Napoleon Bonaparte.

The French revolution had a profound impact on the world, inspiring other revolutions and movements for freedom and democracy.